Course Outline

Federation
UNIVERSITY·AUSTRALIA

Title: HEALTHCARE LEADERSHIP AND TEAMWORK

Code: HLTSL3001

Faculty / Portfolio: Faculty of Health

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: Nil

Credit Points: 15

ASCED Code: 080307

Learning Outcomes:

Knowledge:

K1. Analyse a range of leadership styles relevant to healthcare contexts
K2. Interrogate the factors that influence the effectiveness of interprofessional healthcare teams

Skills:

S1. Critique leadership theories relevant to leading and managing in healthcare contexts
S2. Formulate strategies for leading groups and teams to meet organisational goals, based on principles of group dynamics

Application of knowledge and skills:

A1. Apply critical and analytical thinking to case studies that explore leadership challenges in healthcare contexts
A2. Formulate a plan founded on evidence-based strategies to support effective interprofessional teamwork

Values and Graduate Attributes:

Values:

V1. Appreciate the need for effective leadership in healthcare care contexts and develop strategies that contribute to the creation and support of effective teams.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	They will be equipped with the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;	High

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Self Reliance	They will possess the confidence, capability, assurance, independence and enterprise to enable them to fulfil their personal and career aspirations;	High
Engaged Citizenship	They will add to the productive capacity of the economy and be in demand and will be attuned to, and engage with, contemporary social and cultural issues and aspire to make meaningful and helpful contributions to local, national and global communities;	Medium
Social Responsibility	They will be aware of generally accepted norms of ethical behaviour and be encouraged to act in a socially responsible manner both in the work	Medium

Content:

Topics may include:

- Leadership and management roles in healthcare contexts
- Leadership styles and theories
- Group dynamics
- Models of interprofessional and collaborative practice
- Developing and supporting effective teams relevant to the healthcare context

Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1,S1, A1	Critical analysis of healthcare leadership styles and theories and application to a relevant case study	Written critique and response to a case study	40-60%
K2, S2, A2	Three online reflective postings that describe and analyse personal experiences of group dynamics and teamwork, linking these to evidence-based strategies for supporting interprofessional teamwork.	3 X online postings	40-60%

Adopted Reference Style:

APA